

# Weekly Newsletter

Friday 1<sup>st</sup> March 2024

perseverance

courage

responsibility

## Head of School's Message,

**Parent Communication Meeting:** thank you to those who were able to join myself and Mrs Osborne this morning. We led a presentation, following our September meeting, to explain our progress and next steps. We appreciate that events during the school day can be tricky to attend so we look forward to welcoming you to the Parent Consultations on Wednesday. The feedback from today's meeting was overwhelming positive – thank you for your support in helping Darcy to be the best that it can be. The children are benefitting greatly!

**Parent Survey:** if you were unable to make the presentation this morning, we would be delighted to hear from you via our Parent and Carer Survey that was published last week. Here is a reminder of the access link for you. Thank you in advance for your support. <https://forms.gle/6UvxTci2FGz9TjGK8>

**Feedback:** something that has been highlighted in the parent survey is a request to know more about what your children are learning at school. Here is a link to our curriculum. We are currently working on 'Cycle A' Spring 2. There are three parts to our curriculum. Part A will explain the progress of the knowledge over time. Part B will tell you about the sequence in which this knowledge should be taught and Part C offers detailed teaching points such as specific vocabulary. You will notice that key themes are built upon through their years at school. We tailor the curriculum to the needs of the class and individuals but this link will offer you information on topics, themes, questions and knowledge. Our blogs are a useful way to see what the children are learning and we will continue our successful Open Door events. <https://darcyschool.co.uk/our-curriculum/>

**Parent and Carer Consultations:** we are looking forward to meeting with you on Wednesday 6<sup>th</sup> March. I hope you have been able to book your preferred appointment time and thank you for bearing with us through our information system change. Your patience in this matter is greatly appreciated. We will begin at 1.30pm and encourage the children to attend so that they can celebrate their great learning with you. However, this might not be a parent's preferred choice. Should you wish for your child to remain in class, please let Mrs Fowler know. The appointments are allocated for 10 minutes. Myself and Mrs Bourne will be available to answer any wider questions. Following your appointment, should you require more time, please arrange this via Mrs Fowler. We value your input greatly and appreciate the importance of this.

**World Book Day:** on Thursday 7<sup>th</sup> March, we are celebrating World Book Day and encourage your child to come to school dressed as their favourite book character, if they would like to. Should you have difficulties in providing a costume, please reach out to us and we can see how we can help. We appreciate these events can be added costs but they do provide an excellent opportunity to celebrate reading.

Wishing everyone a lovely weekend,

*Miss Reece*



## PTFA News:

**4<sup>th</sup> March 2024:**

PTFA Mother's Day  
Shop  
(lunchtime)

**8<sup>th</sup> March 2024:**

Mother's Day  
Afternoon 2.30pm

## Excellent Punctuality:

Excellent learners attend school on time. We celebrate punctuality. Each week, the class with the top punctuality will be noted below:

**Class 4 well done!**

truth

friendship

creativity

**Stars of the Week:** These learners have been awarded a certificate for their outstanding conduct this week:

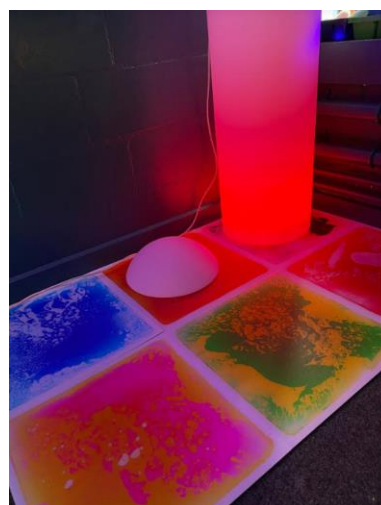
<b>Class 1:</b>	<b>Ivy</b>	<b>Nevaeh</b>	<b>Class 2:</b>	<b>Thea</b>	<b>Dexter</b>
<b>Class 3:</b>	<b>Ralf</b>	<b>Beatrice</b>	<b>Class 4:</b>	<b>Rose</b>	<b>Noah &amp; Albie</b>

#### Spring Term Dates:

4<sup>th</sup> March 2024 – PTFA Mother's Day Shop  
 6<sup>th</sup> March 2024 – Parent/Carer Learning Conferences  
 7<sup>th</sup> March 2024 – World Book Day  
 8<sup>th</sup> March 2024 – Mother's Day Afternoon 2.30pm  
 13<sup>th</sup> March – 20<sup>th</sup> March – Book Fair  
 29<sup>th</sup> – 12<sup>th</sup> April EASTER BREAK

#### Regulation Room:

The biggest and most heartfelt thanks to the PTFA for funding our Regulation Room and thank you for your continued support in raising the money to provide us with a fabulous space to regulate. On Monday, I led an assembly to explain that we all need to regulate our emotions, stresses, energy, sleeping, temperature, metabolism etc. Our bodies have an endocrine system, that controls our hormones, in order to manage regulation. This room provides a space for all child to regulate. The Regulation Room will be used in many different ways such as: emotional support sessions, quiet reading sessions, a space for calm, sensorial support, group learning sessions etc. The children and adults have given wonderful feedback about the room already. The room is an excellent example of support an 'enabling environment at school.' We are very grateful and we are remembering to treat resources with respect.



*Dear God, we give thanks to the community to who understand that we are all individuals and unique. Help us to understand and respect our differences. Amen*

#### Safeguarding

We all have a duty to safeguard the children in our care and if the school suspects or knows that a child is at risk of significant harm, we will make a referral to Social Services. The school does not investigate any disclosures that children may make, we are a referring agency. Procedures on safeguarding from the Government make it clear that all staff should operate with an 'it could happen here' approach to any concerns they may have. If you have any concerns about a child please telephone the Essex Child and Families Hub on 0345 603 7627.