

# Weekly Newsletter

Friday 19<sup>th</sup> January 2024

perseverance

courage

responsibility

## Head of School's Message,

We have just enjoyed our weekly Celebration Assembly. Last week, I asked the children for some feedback about the assembly and if there was anything else that they would like to celebrate. They chose both reading and writing. Please join me in congratulating Jenson for knowing all of his level 2, 3 and 4 tricky words. An enormous congratulations to Brooke. We chose her Rama and Sita (retelling) story as our first piece to celebrate and she even bravely read it out loud to our whole school community – we are very proud of them! Both have shown our values of courage and perseverance.

**Clubs:** Our Thursday Club Night was a roaring success! There was a wonderful buzz of excitement throughout the sessions. Thank you to the staff for giving up their time to ensure that our children have great opportunities to development personally. And, thank you to the parents and carers for your contributions to resources.

**Parent/Carer School Development Communication Presentation:** On Friday 1<sup>st</sup> March at 9.10am, myself and Mrs Osborne will present to you a mid-year update on our progress, successes and developments. If there are any specific areas you would like us to cover, please contact me via the school office email address.

**Open Door – Parent/Carer Communication:** Following the success of our first Open Door session and parent feedback, we are delighted to inform you that we will be holding another session on **Tuesday 13<sup>th</sup> February 3.00pm to 3.45pm**. We hope you will find the session a great way to communicate your child's academic progress.

**PTFA:** Thank you to the PTFA team for meeting with me last week to discuss the spending of their hard earned fund raising. Generously, the PTFA have ordered (or will be ordering): Forest School equipment, wrap-around care games and resources, Regulation Room equipment, football goals and are even offering funds for school trips – this will enhance our provision no end and we are immensely grateful.

**Class Three Sharing Assembly:** we look forward to welcoming parents and carers of Class 3 on Wednesday 24<sup>th</sup> January, in the school hall, at 2.45pm. This will be a great opportunity to hear about the children's learning.

Wishing you all a lovely weekend,

*Miss Reece*



## PTFA News:

**Thursday**  
**15<sup>th</sup>**

**February:**

**Friendship**  
**Disco**

(school hours)

## Excellent Punctuality:

Excellent learners attend school on time. We celebrate punctuality. Each week, the class with the top punctuality will be noted below:

**Class 3 and 4 – well done!**

**Stars of the Week:** These learners have been awarded a certificate for their outstanding conduct this week:

<b>Class 1:</b>	<b>Etta</b>	<b>Amelia H</b>	<b>Class 2:</b>	<b>Albie &amp; Harry R</b>	<b>Kira</b>
<b>Class 3:</b>	<b>Annalise</b>	<b>Jack</b>	<b>Class 4:</b>	<b>Sienna &amp; Ella</b>	<b>Noah</b>

### Spring Term Dates:

24<sup>th</sup> January 2024 - Class 3 Sharing Assembly at 2.45pm

6<sup>th</sup> February 2024 - Class 2 Sharing Assembly at 2.45pm

13<sup>th</sup> February 2024 – Open Door 3pm – 3.45pm

15<sup>th</sup> February 2024 PTFA Non-Uniform and Disco

**19th – 23rd 2024 HALF TERM**

1<sup>st</sup> March 2024 – Parent/Carer Presentation (Miss Reece and Mrs Osborne) 9.10am

### Teaching and Learning Update:

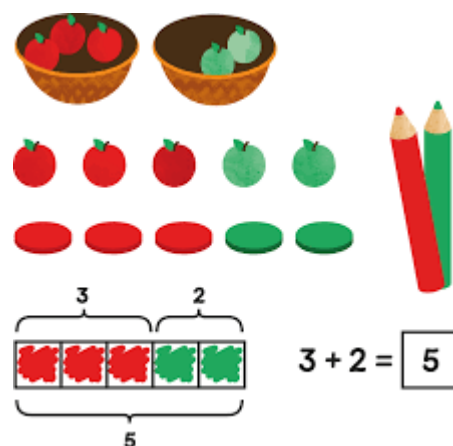
We are a great school that is self-improving and strives to keep getting better. In order to do so, it's important that we keep up to date with the latest educational research. We have been working with Gill Haysham during our staff Continuous Professional Development Meetings. Gill is a maths expert who has been reminding us of the exciting ways that we can teach maths and support the children in making sense of maths. Maths is an abstract concept and to support the children in having a deep understanding of maths we are using a maths mastery approach using CPA (concrete, pictorial, abstract).

#### What are the benefits of the CPA maths?

CPA maths developed as a reaction to the theory that pupils were struggling to master mathematics due to the fact it was too abstract to them. Many children found it difficult to fully understand what was actually happening when mathematical changes were being made. Through supporting children to develop a secure understanding of the physical effects of maths, they were better able to comprehend mathematical processes at a deeper level, and also better able to apply this understanding to their reasoning skills.

Through providing pupils with a firm point of reference to ground their understanding, pupils are better able to make independent links, observations and predictions surrounding mathematical practice.

The implementation of CPA maths helps more students achieve mastery level and deepen their understanding across all areas of mathematics – Twinkl.



*Dear God, we give thanks for our opportunities to celebrate the great things we have achieved. Help us to have a positive mindset so that we see everything as a opportunity to develop. Amen.*

#### Safeguarding

We all have a duty to safeguard the children in our care and if the school suspects or knows that a child is at risk of significant harm, we will make a referral to Social Services. The school does not investigate any disclosures that children may make, we are a referring agency. Procedures on safeguarding from the Government make it clear that all staff should operate with an 'it could happen here' approach to any concerns they may have. If you have any concerns about a child please telephone the Essex Child and Families Hub on 0345 603 7627.