



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> - Employed and trained a midday meal assistant to lead on active play at lunch time. - Provided dedicated release time for the curriculum leader to implement PE curriculum. - Maintained involvement with the School Sport Partnerships - Training and development sessions to aid the implementation of the PE curriculum. - Enhanced the school's personal development offer by investing in PE curriculum resources and planning and increasing access to sports clubs beyond the school day. - Participation in competitions and activities in conjunction with the School Sports Partnership. 	<ul style="list-style-type: none"> -Every child is encouraged to enjoy participating in at least thirty minutes of activity during the school day. -Raised the profile and importance of Physical Education, School Sport and Physical Activity. -Planning and delivery of PE lessons is supported effectively, enabling all children to access high-quality PE lessons. -Increased confidence, knowledge and skills of all staff in teaching PE and sport. -Broad experience of a range of activities offered to all pupils to keep them physically and mentally well. -Increased participation in competitive sport. 	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Action 1: Further train and develop our staff members to deliver active break and lunch times.	Increased opportunities for all pupils to participate in physical activity at break and lunch times, delivered by knowledgeable and confident staff members.	Action 1 will meet indicators 2 and 4: 2. To increase engagement of all pupils in regular physical activity and sport. 4. Broader and more equal experience of a range of sports and physical activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	Continued employment of supervisor to enable the delivery of active break and lunch times – £3951 Upkeep of break and lunch time equipment – £1000 Training and development linked to active play – £200
Action 2: Purchase Beyond the Physical membership to deliver high-quality PE lessons, including competition opportunities, and meet training needs.	This increases teacher confidence and knowledge to be able to deliver high-quality PE lessons that promote high engagement for all pupils.	Action 2 will meet indicators 1, 3 and 4. 1. Increase confidence, knowledge and skills of all staff in teaching PE and sport. 3. The profile of PE and sport is raised across the school as a tool for whole school improvement. 4. Broader and more equal experience of a range of sports and physical activities offered to all pupils.	Regular updates and training provided through Beyond the Physical so that teachers can access high quality training and be supported in lesson delivery by accessing expert planning across the primary phase.	Beyond the Physical membership - £570

Action 3: Purchasing large apparatus for our EYFS area to encourage increased daily physical activity for our youngest pupils.	Our youngest pupils have access to an engaging environment that encourages increased physical activity, building good habits for the future.	<p>Action 3 will meet indicators 2 and 4:</p> <p>2. To increase engagement of all pupils in regular physical activity and sport.</p> <p>4. Broader and more equal experience of a range of sports and physical activities offered to all pupils.</p>	This is to further enhance our existing offer with age appropriate and durable provision.	EYFS Outdoor active play space equipment – £12000 (Please note capital works will be paid for via school funds and fundraising.)
Action 4: Continue to offer off-site provision for high-quality swimming lessons.	We offer swimming lessons to enable all children to learn water safety and to swim a minimum of 25 metres by the end of year 6.	<p>Action 4 will meet indicators 2 and 4:</p> <p>2. To increase engagement of all pupils in regular physical activity and sport.</p> <p>4. Broader and more equal experience of a range of sports and physical activities offered to all pupils.</p>	This is to continue to offer high-quality swimming lesson as part of our curriculum.	Transport costs: £3000 Please note costs are for an offer beyond the core curriculum expectations.
Action 5: Purchasing equipment for our Forest School area to encourage increased daily physical activity, mental and social wellbeing for all our pupils.	All pupils have access to an engaging environment that encourages increased physical activity, mental and social wellbeing, building good habits for the future.	<p>Action 5 will meet indicators 2 and 4:</p> <p>2. To increase engagement of all pupils in regular physical activity and sport.</p> <p>4. Broader and more equal experience of a range of sports and physical activities offered to all pupils.</p>	This is to develop our offer to increase physical activity and support pupil's mental and social wellbeing.	Forest school equipment: £3000
Action 6: Strengthen commitment with the School Sport Partnership for competitive sport.	Engagement with local school leagues and competitions will be facilitated by the partnership. This will enable pupils to have greater access to a broad range of activities and competitive sports.	<p>Action 6 will meet indicators 4 and 5:</p> <p>4. Broader and more equal experience of a range of sports and physical activities offered to all pupils.</p> <p>5. Increase participation in competitive sport</p>	Strengthening our School Sport Partnership will provide increased opportunities for our pupils to access competitive sport and a range of physical activities.	School sport membership and transport: £2000

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	42%	We have good relationships with our feeder secondary schools and will pass on information as required to enable all children to receive the support required to reach the expected standards as soon as possible. Catch up sessions will support be offered.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	92%	These skills are developed as part of our swimming provision and offer.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	83%	We have good relationships with our feeder secondary schools and will pass on information as required to enable all children to receive the support required to reach the expected standards as soon as possible.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Not applicable	The national average is 71%.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	We enable all children to access swimming lessons from a specialist coach.

Signed off by:

Head Teacher:	L. Osborne (Executive Headteacher)
Subject Leader or the individual responsible for the Primary PE and sport premium:	E. Reece (Head of School)
Governor:	Hazel Steele (Chair of LBC)
Date:	19.12.23