



*Appendix A – Local to each Academy and updated yearly (Equality/Accessibility Objectives)*

	<p style="text-align: center;"><b>Tolleshunt D’Arcy St Nicholas CE Primary Academy</b></p>		
<b>Canonium Learning Trust Equality/Accessibility Objectives (Red from SIP):</b>		<b>The Impact of the objectives so far for 2022/23(report for the Teaching and learning Council)</b>	
<ul style="list-style-type: none"> <li>To promote spiritual, moral, social and cultural development through all appropriate curricular and extra-curricular opportunities. We aim to meet this objective with particular reference to issues of equality and diversity.</li> </ul>		<ul style="list-style-type: none"> <li>Themes in collective worship to reflect on our values and link to our daily lives</li> <li>PSHE Association</li> <li>SMSC in cross-curricular learning</li> </ul>	
<ul style="list-style-type: none"> <li>To reduce prejudice and increase understanding of equality through direct teaching across the curriculum.</li> </ul>		<ul style="list-style-type: none"> <li>PSHE teaching and learning through the curriculum.</li> </ul>	
<ul style="list-style-type: none"> <li>To promote cultural development and understanding through a rich range of experience, both in and beyond the academy.</li> </ul>		<ul style="list-style-type: none"> <li>Continue tweaking of the curriculum has created even more opportunities to experience new things and broaden all children’s thinking.</li> </ul>	
<ul style="list-style-type: none"> <li>To tackle prejudice and promote understanding in relation to people with disabilities.</li> </ul>		<ul style="list-style-type: none"> <li>PSHE related assemblies, PSHE sessions and workshops have continued the improvement across the academy.</li> <li>To use resources tailored to the needs of people with disabilities.</li> </ul>	
<ul style="list-style-type: none"> <li>To ensure that all students are given the opportunity to make a positive contribution to the life of the academy</li> </ul>		<ul style="list-style-type: none"> <li>Rota Kids Club, School Council and Holy Council gives a better class council voice.</li> <li>Holy Council who evaluate worships, help tweak RE in the curriculum, plan worship etc.</li> <li>Working with other School Councils by visiting each other school/academy to help improve them.</li> </ul>	
<ul style="list-style-type: none"> <li>To develop all pupil groups positive attitudes towards independent learning.</li> </ul>		<ul style="list-style-type: none"> <li>Monitoring of all academy initiatives community life shows attitudes have improved further.</li> </ul>	
<ul style="list-style-type: none"> <li>To implement a consistent approach to feeding back next steps to pupils including their independence understand their role in this and to develop the confidence in teachers of moving pupils on.</li> </ul>		<ul style="list-style-type: none"> <li>Monitoring and feedback show that different approaches to feedback enable learning to be reviewed and progress.</li> </ul>	
<ul style="list-style-type: none"> <li>To develop leadership of learning and teaching with pupils, teachers, LSAs and parents.</li> </ul>		<ul style="list-style-type: none"> <li>All pupils understand the academy vision and values and feel part of the community.</li> </ul>	