



## Homework Policy

### Daily/Weekly Expectations

**Children should do these each day - little and often works best!**

<p><b>EYFS/Y1</b>          Daily reading          Spelling tasks will be introduced throughout the year as appropriate          Daily counting and number bond facts linking Maths into daily lives and the environment.</p>		
<p><b>Spellings (Y1-Y6)</b>          Practice learning their spellings in preparation for a weekly spelling test.</p> <p>Spellings might relate to topic vocabulary, tricky words, high frequency words or important spelling rules/patterns.</p> <p><b>Daily practice for a short while is more effective than last minute 'cramming' on the last night.</b></p>	<p><b>Reading (Y1 -Y6)</b></p> <p>We stress the importance of reading. This could be fiction, non-fiction, magazines, websites, instructions. Reading to your child (or sometimes a story tape) is really valuable for all children, so even a bedtime story counts! A variety of different reading activities and texts is important for your child to broaden his / her skills.</p> <p><b>A minimum of 10-15 minutes daily reading is expected. Please sign the reading record to evidence this.</b></p>	<p><b>Times Tables (Y2 – Y6)</b></p> <p>Times tables facts should be known by the end of Y3 – this means being able to say the answer to a multiplication or division question (up to 12x12) within five seconds.          Practice learning tables in preparation for regular tables test – don't forget that division facts should also be known.</p> <p><b>Daily practice for a short while is more effective than last-minute 'cramming' on the last night.</b></p>
<p>Top Tips:          Parents/Carers could also work with the child by using the words in written sentences or stories (to also practice handwriting and punctuation) or even in conversations (speaking and listening for the words).</p>	<p>Top Tips:          Reading aloud to an adult is encouraged, even for older children. It is also very important is discussing the texts with the child e.g. asking questions about the characters in a book, the layout of a factual book and the views of a website or magazine.</p>	<p>Top Tips:          Parents /Carers should work with the child by working out different strategies and 'top tips'. Practice in the car, walking to school etc. all helps. Chanting forwards, backwards and out of sequence as you count through can all help as can CDs and internet games.</p>
<p><b>Year 4/5/6</b>          In addition to the homework above, children will be set a weekly Maths and English task.</p> <p><b>Year 6</b>          Children will be expected to complete revision tasks for Grammar and Maths.</p>		

In addition, throughout the term pupils may also receive challenges linking in with their topic. These pieces will be shared and/or displayed around the learning environment.