

# Canonium Learning Trust



## Prevent Statement

Adopted: 2019/2020

Next review: 2021/2022

**The Canonium Learning Trust is fully committed to safeguarding and promoting the welfare of all its pupils. As a Trust, we recognise that safeguarding against radicalisation is no different from safeguarding against any other vulnerability. All staff are expected to uphold and promote the fundamental principles of British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs.**

### **AIMS AND PRINCIPLES**

The main aims of this policy statement are to ensure that staff are fully engaged in being vigilant about radicalisation; that they overcome professional disbelief that such issues will not happen here and ensure that we work alongside other professional bodies and agencies to ensure that our pupils are safe from harm. The principle objectives are that:

- All Staff and Directors will have an understanding of what radicalisation and extremism are and why we need to be vigilant in school.
- All Staff, Governors and Directors will know what the school policy is on anti-radicalisation and extremism and will follow the policy when issues arise.
- All parents/carers and pupils will know that the Trust has policies in place to keep pupils safe from harm and that the Trust regularly reviews its systems to ensure they are appropriate and effective.

### **DEFINITIONS AND INDICATORS**

Radicalisation is defined as the act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind.

Extremism is defined as the holding of extreme political or religious views.

### **PROCEDURES FOR REFERRALS**

It is important for us to be constantly vigilant and remain fully informed about the issues, which affect the region in which we teach. Staff are reminded to suspend any professional disbelief that instances of radicalisation 'could not happen within our academies' and to refer any concerns through the appropriate channels (currently via the Child Protection/Safeguarding Coordinator or Headteacher or Head of school).

The Headteacher/Head of School will discuss the most appropriate course of action on a case-by-case basis and will decide when a referral to external agencies is needed.

## **THE ROLE OF THE CURRICULUM**

The curriculum, of all the academies, promotes respect, tolerance and diversity. We are committed to ensuring that our pupils are offered a broad and balanced curriculum that aims to prepare them for life in modern Britain. Children are encouraged to share their views and recognise that they are entitled to have their own different beliefs, which should not be used to influence others. Our PSHE (Personal, Social and Health Education), Citizenship and SMSC (Spiritual, Moral, Social and Cultural) provision is embedded across the curriculum, and underpins the ethos of each academy. Teaching each academy's core values alongside the fundamental British values supports quality teaching and learning, whilst making a positive contribution to the development of a fair, just and civil society. Children are regularly taught about how to stay safe when using the Internet and are encouraged to recognise that people are not always who they say they are online. They are taught to seek adult help if they are upset or concerned about anything they read or see on the Internet.

## **ROLE OF THE BOARD OF DIRECTORS**

The Trust board of directors will undertake appropriate training to ensure that they are clear about their role and the parameters of their responsibilities as Directors, including their statutory safeguarding duties. They support the ethos and values of each academy and will support the academy in tackling extremism and radicalisation. In line with the provisions set out in the DfE guidance 'Keeping Children Safe in Education' the Local Teaching and Learning Council will challenge each academy's senior management team on the delivery of this policy and monitor its effectiveness. Directors will review this policy regularly (every two years) and may amend and adopt it outside of this period in accordance with any new legislation or guidance or in response to any quality assurance recommendations pertaining to the delivery of this policy and the overall safeguarding arrangements made.

## **RECRUITMENT**

The arrangements for recruiting all staff, permanent and volunteers, to our academies follow guidance for safer recruitment best practice in education settings, including, but not limited to, ensuring that DBS checks are always made at the appropriate level, that references are always received and checked and that we complete and maintain a single central record of such vetting checks. We will apply safer recruitment best practice principles and sound employment practice in general and in doing so will deny opportunities for inappropriate recruitment or advancement. We will be alert to the possibility that persons may seek to gain positions within our academies to unduly influence our character and ethos. Therefore, we are aware that such persons seek to limit the opportunities for our pupils thereby rendering them vulnerable to extremist views and radicalisation. Therefore, by adhering to safer recruitment best practice techniques and by ensuring that there is an ongoing culture of vigilance within our academies and staff team, we will minimise the opportunities for extremist views to prevail.

## **STAFF TRAINING**

Through INSET opportunities in academies, we will ensure that our staff are fully aware of the threats, risks and vulnerabilities that are linked to radicalisation; are aware of the process of radicalisation and how this might be identified early on. Staff are re-trained every three years and a register is taken.

Links to other policies:

- Child Protection
- Behaviour Management & Anti-bullying
- Teaching and Learning
- E-safety (internet access)