



Be the Teacher

For this task, you are going to imagine that you are the teacher.

Look at the calculations that Molly has completed. Complete your own calculation next to them so you can work out whether Molly's answers are correct or incorrect. Mark them with a tick or a cross. Write a comment for Molly and give her a mark out of 5 for her work.

The first one has been done as an example.

1.												
		2	3	4				2	3	4		
	x			2			x			2		
		4	2	8	x			4	6	8		
2.												
		3	2	1								
	x			2			x					
		6	4	2								
3.												
		3	1	3								
	x			3			x					
		9	3	5								



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4.												
		2	3	4								
	x			2			x					
		4	7	6								
5.												
		6	4	5								
	x			3			x					
	1	9	3	5								

Mark out of 5: _____

Comment:
